



# Making the most of Mentoring & Coaching Opportunities

is a new 2 day programme designed to support NQTs and early career teachers in all phases. The course will focus on building professional learning skills that will ensure that being coached or mentored affords the best and most efficient learning opportunity.

Delegates will benefit from interactive workshops, multi media resources amongst others to develop aspects of classroom practice. Feedback from the last events includes:

“Great course leaders, content and delivery engaging and interesting.”

“Talk partner activities were great to discuss practice.”

“Over the next few months, before day two, I am going to observe and implement how colleagues work with their teaching assistant as a team by involving them in assessing learning but also challenging learning by sticking closely to the lesson plan.”

Places are **FREE** and strictly limited so early registration is strongly recommended. The following dates are currently available and booking should be made by contacting Laura Smith.

Leeds	20 January & 18 March 2009
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Delegates should attend both dates and book in pairs if possible.

This programme has been developed by the Centre for the Use of Research and Evidence in Education (CUREE). It is based on the Effective Mentoring and Coaching (EMAC) blended learning resources, a set of 6 packs that support different aspects of development for mentors, coaches, CPD leaders and professional learners.



For more information about CUREE, about Effective Mentoring and Coaching, or about other CUREE training and development programmes visit [www.curee.co.uk](http://www.curee.co.uk) To register for Making the Most of Mentoring and Coaching contact Laura Smith on 024 7652 4036. Come and join us for a fascinating course!



The programme is funded by the Training and Development Agency for Schools (TDA) as part of the National Priorities for CPD initiative.





## How can I use Effective Mentoring and Coaching?

The menu on the CD will allow you to select activities by learning objective, by type or even by the amount of time they take to complete.

The packs are specially designed to cater for the individual needs of different schools and can be used by all CPD co-ordinators, regardless of your previous knowledge and experience. You can use the packs to run workshops and twilight sessions, structure meetings or just work with



colleagues on a one to one basis. You'll find 15 minute starter activities for departmental or staff meetings if that's what you need. You'll also find 60 minute CPD sessions you can use during or after the school day. And if you are running a staff development day (or half-day) you can use the packs for these as well.



And you'll be in tune with what's going on nationally too. The series is based on the National Framework for

Mentoring and Coaching. This is the framework which underpins the new national standards for teachers. It also informs the CPD materials and programmes developed by the national strategies, NCSL and the GTC. So by using the packs you can get the most out of mentoring and coaching relationships *plus* ensure coherence with a whole range of national, regional and local initiatives.

The six packs in the suite are:

### **Joining up:** linking coaching and mentoring with school development and performance management

This pack focuses on what *CPD leaders* can do to enhance the effectiveness of mentoring and coaching.

### **Pulling through:** developing mentors' ability to support professional learners in drawing on evidence and expertise

This pack focuses on what *mentors* can do to enhance the effectiveness of mentoring.

### **Doubling up:** securing learning and accreditation benefits from mentoring

This pack focuses on what *professional learners* can do to enhance the effectiveness of mentoring.

The importance of finding the right mentor, coach and co-coach are illustrated by the three bears...



*Big Bear was too dogmatic, and Middle Bear was too nervous, but me and Baby Bear, we worked together just right!*

### **Letting go:** developing coaches' skills in increasing professional learners' independence

This pack focuses on what *coaches* can do to enhance the effectiveness of coaching.

### **Pulling together:** ensuring the right mix of challenge and support in co-coaching

This pack focuses on what *co-coaches* can do to enhance the effectiveness of their professional learning.

### **Taking hold:** putting professional learners in charge of their own development through coaching

This pack focuses on the people it's all about – the professional learners.



For more information about the Effective Mentoring and Coaching suite or to place an order please visit our website at [www.curee.co.uk](http://www.curee.co.uk), email [emac@curee.co.uk](mailto:emac@curee.co.uk) or telephone 02476 524036.